Galena Park Independent School District

Woodland Acres Elementary School

2020-2021 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster

Board Approval Date: August 10, 2020

Mission Statement

At Woodland Acres Elementary, students, family, school staff, and community will work together to develop life-long learners and productive citizens.

Vision

At Woodland Acres Elementary we believe that our children are our future. Therefore, we will strive to do all we can to create a school that is highly regarded for its academic excellence and for its contribution in actively serving and improving the Woodland Acres Community.

Campus Profile

Woodland Acres Elementary, named after the Woodland Acres community, opened in 1954 with Felix Klein as principal. Since that time, Woodland Acres Elementary has been the hub of the community. It has been led by Huey Cook (1960's-1988), Francis Ramsey (1988-1997), Orphalinda Bazán (1997-2005), Michelle Chae (2005-2007), Joanne Garza (2007-2009), Gloria Vásquez (2009-2012), Julissa Alcantar-Martinez (2012-2013), Bianca B. Shaughnessy (2013- 2017), and Sandra A. Rodriguez (2017-Present).

In 2016, the GPISD community approved a $290 million dollar bond to rebuild 4 campuses, one of which was Woodland Acres Elementary. In the fall of 2018, the new Woodland Acres Elementary school building opened ready to serve PK (3 years old)-5th grade. The campus serves approximately 475 students in various programs such as Dual Language/Two-Way Immersion, One-Way Dual Language, ESL, Gifted and Talented, and Special Education/Resource. Overall, the campus has a reputation of being "Small, but Mighty," yielding high results on state assessments and winning several accolades throughout the years!

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Comprehensive Needs Assessment

Revised/Approved: June 8, 2020

Demographics

Demographics Summary

Woodland Acres Elementary is the smallest elementary campus in Galena Park ISD. We are located in the southside of the district and serve students from PK3 to 5th grade. Our student body is approximately 475, comprised of 93% Hispanic, 3% African American, 3% White, and 1% other. The campus is 78% economically disadvantaged and has 63% English Learners. We host the district's only Two-way Dual Language program. Due to this, we have a large group of students that transfer into our school with many being employee's children.

The staff of Woodland Acres is 80% Hispanic, 13.3% White, and 6.7% Asian. All of our teachers are highly qualified with 4 year degrees and teaching certifications. In addition, all staff is Bilingual or ESL certified. The staff consists of veteran teachers with 66.7% having 6-20 years and the average years of experience is 11 years. We also 4 have instructional aides that support PK3, PK4, K-2, and 3-5. Our students have the opportunity to attend Physical Education (twice a week) and Music, Art or Library once a week.

Demographics Strengths

The strengths of Woodland Acres are:

- Great attendance
- Low staff turnover rate (10+ years of experience for many staff members)
- Several extracurricular opportunities for students
- Unique programs such as PK3 and TWI
- Accessible technology

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Parent education is a need in our school community. **Root Cause:** We need to improve the perceptions of school so parents become active participants in their child(ren)'s education.

Student Learning

Student Learning Summary

Due to the COVID-19 pandemic, our campus did not receive an accountability rating for 2019-2020. For the 2018-2019 school year, Woodland Acres Elementary earned an "**A**" rating for its exemplary performance. Additionally, the campus earned distinctions in Science and Closing the Gaps.

Student Learning Strengths

At Woodland Acres Elementary, we do well with

- Student progress from 3rd-5th grade
- Incentives and motivating students occurs consistently
- Academic achievement in Science
- Top 25%: Comparative Closing the Gaps

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Based on the data analyzed, increase teacher capacity/knowledge in technology. **Root Cause:** To better serve students during school closure and to maximize our resources.

Problem Statement 2: Based on the data, there is a need to provide interventions to those students in critical need early on in the school year. **Root Cause:** Students show regression in the summer.

Problem Statement 3: Based on the data, allow for more vertical planning and offer PD for teachers in Reading/Language Arts. **Root Cause:** Lack of time for teachers to review resources, TEKS and curriculum guides to plan effective lessons with high-yielding instructional strategies.

School Processes & Programs

School Processes & Programs Summary

Based on campus surveys, stakeholders describe Woodland Acres Elementary as a safe and respectful establishment. The small campus exhibits a family-oriented atmosphere where visitors feel "at home." The campus aims to deliver top rated customer service by having a bilingual office staff. In addition, communication to parents such as flyers, newsletters, call-outs, marquee announcements, etc. are offered and presented in English and Spanish.

Woodland Acres Elementary is also successful in maintaining a low teacher turn over. The majority of the staff has 10+ years experience, which indicates staff feel supported and content. Furthermore, students feel safe at the school and there are few discipline referrals.

Supportive leadership and teamwork is evident.

School Processes & Programs Strengths

At Woodland Acres Elementary we do well in-

- Teachers keep open lines of communication with parents through all available media
- Parents feel welcomed
- Information is provided in English and Spanish
- Teacher retention is high
- Teamwork is evident

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Based on the data, teachers would benefit from extended planning days every 9 weeks. **Root Cause:** The curriculum guides, TEKS, and material/resources provided have changed over time.

Problem Statement 2: Based on the data reviewed, Foundations needs to be revisited, implemented, and monitored. **Root Cause:** We are in a new building and we need clear expectations to keep students safe.

Perceptions

Perceptions Summary

Woodland Acres Elementary is the smallest campus in the district that serves approximately 475 students. We host the only dual language program in the district and for that reason, we have many in/out of district transfers. We value bilingualism, bi-literacy, and multiculturalism. We are a small campus with a big heart. Most of our data feedback says we are warm and friendly.

Perceptions Strengths

At Woodland Acres Elementary, we do well in:

- Communicating
- Welcoming everyone
- Bilingualism
- Following school/district policies

Problem Statements Identifying Perceptions Needs

Problem Statement 1: We are surrounded by many businesses, yet have few business partners or volunteers. **Root Cause:** A designated person needs to advocate and encourage more community involvement with local businesses.

Problem Statement 2: Based on the data, many stakeholders are unaware of how federal funds are used. **Root Cause:** Awareness of stakeholders is limited due to low attendance at CPAC meetings.

Priority Problem Statements

Problem Statement 1: Parent education is a need in our school community.

Root Cause 1: We need to improve the perceptions of school so parents become active participants in their child(ren)'s education.

Problem Statement 1 Areas: Demographics

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Discipline records

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Goals

Revised/Approved: June 8, 2020

Goal 1: Woodland Acres Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 1: Strengthen Foundations/CHAMPS expectations and provide additional training as needed

Evaluation Data Sources: Teachers will lead our Foundations team, attend Foundations training, and will monitor throughout the year the quality of our program.

Strategy 1: Foundations and CHAMPS training will be provided to all staff members and monitored throughout the year. This training will occur at the beginning of the year and monthly updates will be provided. **Strategy's Expected Result/Impact:** Decreased number of office referrals, Consistency with expectations, Clear expectations that even visitors can follow **Staff Responsible for Monitoring:** All Staff, Foundations Committee, Counselor, Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	25%	55%		

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 1: Woodland Acres Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 2: Students will be trained in safety and security practices and measures.

Evaluation Data Sources: We will improve our performance on the annual safety audit.

Strategy 1: Students and teachers will be trained on safety protocols. **Strategy's Expected Result/Impact:** Student will know how to keep themselves and the campus safe. We will pass our safety audit. **Staff Responsible for Monitoring:** Foundations Committee, Crisis Management Team, Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	100%	100%	100%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 1: Woodland Acres Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 3: Continue a coordinated Health/Wellness program

Evaluation Data Sources: Health/Wellness is incorporated daily into PE classes, which will now be available for students in grades K-5 for the 2019-2020 school year.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Develop meaningful activities for Red Ribbon Week including the Drug Free March. **Strategy's Expected Result/Impact:** Decrease in discipline referrals, successful Red Ribbon Week **Staff Responsible for Monitoring:** Counselor, All Staff **Title I Schoolwide Elements:** 2.6 **Funding Sources:** Red Ribbon Activities - 461 - Campus Activity Funds - $250	100%	100%	100%	
Strategy 2: Integrate nutrition education into health and physical education as indicated in our Health and Wellness Plan. **Strategy's Expected Result/Impact:** Increase in awareness of proper nutrition **Staff Responsible for Monitoring:** All Staff, Nurse, PE Coach	50%	65%		
Strategy 3: Educate parents on health and physical concerns facing children. **Strategy's Expected Result/Impact:** Parents will make better health and nutritional choices for their children. **Staff Responsible for Monitoring:** Counselor, Nurse, Outside agencies that may provide the training **Title I Schoolwide Elements:** 3.2	15%	25%		
Strategy 4: Administer Fitness Gram during PE classes. **Strategy's Expected Result/Impact:** Student performance on Fitness Gram **Staff Responsible for Monitoring:** PE Coach	20%	25%		
Strategy 5: Create a student advisory team and collect information concerning bullying and school/classroom climate **Strategy's Expected Result/Impact:** Students will feel comfortable sharing their issues and concerns. School administrators will have a better understanding of the school climate. **Staff Responsible for Monitoring:** Administrators, Counselor **Funding Sources:** - 461 - Campus Activity Funds - $100	20%	40%		

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Woodland Acres Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 4: Continue to provide instruction on acceptable use of digital tools and resources to students and employees

Evaluation Data Sources: Students receive training in library (specials) classes and teachers receive training during team meetings.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: All staff and students will participate in internet safety to ensure acceptable and appropriate use. **Strategy's Expected Result/Impact:** 100% compliance and zero infractions regarding technology. **Staff Responsible for Monitoring:** Administrators				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 2: Provide training and modeling of new technology resources, programs, and equipment. **Strategy's Expected Result/Impact:** Training conducted **Staff Responsible for Monitoring:** TIS				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Woodland Acres Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 5: In order to ensure a productive and healthy environment, team building activities and moral boosters will occur throughout the year.

Evaluation Data Sources: Positive school climate; Low teacher turnover.

Goal 1: Woodland Acres Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

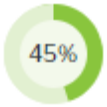
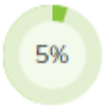
Performance Objective 6: Support will be provided to address Social Emotional Learning and Social Counseling.

Evaluation Data Sources: Positive school climate; Less bullying; Higher tolerance and compassion for others; Minimal discipline referrals

Goal 2: Woodland Acres Elementary will provide information and opportunities to assist students in preparing for college, career and military.

Performance Objective 1: Promote college, career, and military readiness throughout the year through events such as Career Day, College Night, College Shirt themed days, etc.

Evaluation Data Sources: Higher student awareness of colleges, career, and military options

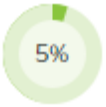
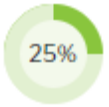
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Host a College, Career, and Military Day for students. **Strategy's Expected Result/Impact:** Students will have an increase awareness of possible future professions. **Staff Responsible for Monitoring:** Counselor and CIS **Title I Schoolwide Elements:** 2.5, 2.6				
Strategy 2: Inform parents of college, career or military opportunities for their child(ren) at Open House, Academic Nights, etc. **Strategy's Expected Result/Impact:** Increase awareness for parents and students of future career paths. More student interest in achieving a higher education. **Staff Responsible for Monitoring:** Teachers, Campus Instructional Coaches				
Strategy 3: Encourage staff and students to wear college or military shirts on Fridays to promote awareness. **Strategy's Expected Result/Impact:** Increase number of staff/students awareness of post-graduation options. **Staff Responsible for Monitoring:** All Staff				
Strategy 4: Celebrate GenTX Day **Strategy's Expected Result/Impact:** Students will wear a college shirt of choice **Staff Responsible for Monitoring:** All Staff **Title I Schoolwide Elements:** 2.5, 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Woodland Acres Elementary will provide information and opportunities to assist students in preparing for college, career and military.

Performance Objective 2: Provide and support families during transitional periods through events such as 1st day of school Boo-Hoo Breakfast, 5th grade orientation, 5th grade course selections, etc.

Evaluation Data Sources: Positive and smooth transitions for students and parents.

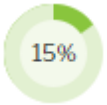
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Conduct a Boo-hoo Breakfast to assist parents with the transition of Back to School. **Strategy's Expected Result/Impact:** Low behavior problems, smooth transitions.				
Strategy 2: Provide a parent orientation to inform parents of academic expectations in Kindergarten. **Strategy's Expected Result/Impact:** Students and parents experiencing an easy transition **Staff Responsible for Monitoring:** K-2 ELA CIC, Administrators				
Strategy 3: Provide a parent orientation to inform current 5th grade students of academic expectations in middle school. **Strategy's Expected Result/Impact:** Students and parents experiencing an easy transition **Staff Responsible for Monitoring:** Counselor, 5th Grade Teachers, Administrators				

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

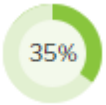
Performance Objective 1: All students will improve their academic performance in ELA/Reading and Writing.

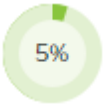
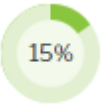
Evaluation Data Sources: STAAR Scores

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Utilize the library and it's events (such as Dr. Seuss Day) and programs (such as AR) to shine a spotlight on Reading and its importance. **Strategy's Expected Result/Impact:** Library circulation will increase. Students will have many books to document on their reading logs. Students will have many AR points. **Staff Responsible for Monitoring:** Librarian, Teachers **Title I Schoolwide Elements:** 2.4 **Funding Sources:** - 461 - Campus Activity Funds - $5,000				
Strategy 2: Administer iStation, DRA/EDL Assessments, and benchmarks to all students. **Strategy's Expected Result/Impact:** Reading on grade level increases **Staff Responsible for Monitoring:** All Teachers **Title I Schoolwide Elements:** 2.4				
Strategy 3: Utilize a balanced literacy approach-Read Alouds, Guided Reading, Shared Reading, Independent Reading , Word Study, Writer's Workshop- in all classrooms with all students **Strategy's Expected Result/Impact:** Increased on-grade level reading and writing **Staff Responsible for Monitoring:** All Teachers **Title I Schoolwide Elements:** 2.4 **Funding Sources:** - 199 - Local - $1,000				
Strategy 4: Build library collections in both English and Spanish for all teachers to have access to help improve reading/writing achievement **Strategy's Expected Result/Impact:** Circulation Records **Staff Responsible for Monitoring:** Librarian				

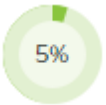
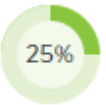
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 5: Provide all students with out of school field trips in order to build personal experiences that will increase student achievement in reading and writing on DA's/STAAR/DRA/EDL. **Strategy's Expected Result/Impact:** Increase in reading and writing scores on DA's and DRA/EDL **Staff Responsible for Monitoring:** Administrators, Teachers **Title I Schoolwide Elements:** 2.4				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 6: iStations will be used for students in grades PK-5 to measure literacy. **Strategy's Expected Result/Impact:** iStations used sufficiently for students to show growth and improvement over time **Staff Responsible for Monitoring:** Administrators, CICs, Teachers				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 7: Conduct vertical alignment meetings with CICs and administrators to analyze the curriculum, design and model lessons, create common assessments, and review data. **Strategy's Expected Result/Impact:** Classroom teachers will feel more knowledge and comfortable teaching reading and writing **Staff Responsible for Monitoring:** Administrators				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 8: Provide reading enrichment and reading tutorials. **Strategy's Expected Result/Impact:** Increase in student Reading scores. **Staff Responsible for Monitoring:** LA CICs and teachers **Title I Schoolwide Elements:** 2.5				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 9: Utilize CICs to do push-in and pull out sessions as well as coaching and modeling for select staff members in the areas of reading and writing **Strategy's Expected Result/Impact:** CIC will build teacher capacity in teaching reading and writing **Staff Responsible for Monitoring:** CIC, Administrators				

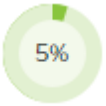
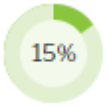
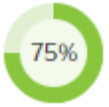
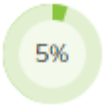
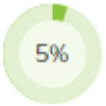
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 10: Host Reading/Writing camps for grades 3-5 prior to STAAR. **Strategy's Expected Result/Impact:** Students will improve on the Reading/Writing STAAR. **Staff Responsible for Monitoring:** Team Leaders. CICs, and Administrators				

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

Performance Objective 2: All students will improve their academic performance in Math.

Evaluation Data Sources: STAAR Scores

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Administer the Math screener provided by the district (I-ready) and evaluate the data **Strategy's Expected Result/Impact:** Teachers and CICs will use the data to plan effective instruction and interventions for students that will increase math achievement. **Staff Responsible for Monitoring:** CICs and Administrators				
Strategy 2: Teachers and CICs will meet to review TEKS, plan lessons, model best instructional practices, evaluate data and create common math assessments. **Strategy's Expected Result/Impact:** Classroom teachers will feel more comfortable teaching math content **Staff Responsible for Monitoring:** Administrators				
Strategy 3: Inventory, maintain and purchase math materials and additional resources in English and Spanish. **Strategy's Expected Result/Impact:** Inventory completed **Staff Responsible for Monitoring:** Administrators, CICs				
Strategy 4: Provide opportunities for math enrichment and math tutorials **Strategy's Expected Result/Impact:** Increase in student math scores. **Staff Responsible for Monitoring:** Math CIC and teachers				
Strategy 5: Provide students with out of school field trips in order to build personal experiences that will increase student achievement in math. **Strategy's Expected Result/Impact:** Increase in math scores on DA's **Staff Responsible for Monitoring:** Administrators, All Teachers				

Strategy 6: Conduct an Academic Night and demonstrate to parents strategies that can be used at home **Strategy's Expected Result/Impact:** With parental support, we will increase in math achievement. **Staff Responsible for Monitoring:** CICs, Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	5%	✗	✗	

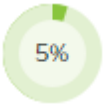
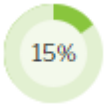
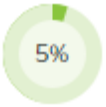
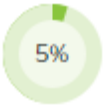
Strategy 7: Host a Math review camp for grades 3-5 prior to STAAR **Strategy's Expected Result/Impact:** Students will increase their performance on Math STAAR. **Staff Responsible for Monitoring:** Team leaders, CICs, and Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	5%	20%		

0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue

Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

Performance Objective 3: All students will improve their academic performance in Science.

Evaluation Data Sources: STAAR Scores

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Teachers will collaborate with Science Lab teacher and CICs to use Stemscopes when planning lessons, modeling best instructional practices, create common assessments, analyze data, and conduct interventions. **Strategy's Expected Result/Impact:** Increase student achievement on Science DA and STAAR **Staff Responsible for Monitoring:** CICs, Administrators				
Strategy 2: Provide 75 minutes of hands on, rigorous instruction for 4th and 5th graders during Science lab time. **Strategy's Expected Result/Impact:** Success on DA Scores and Science STAAR **Staff Responsible for Monitoring:** Administrators, Science Lab teacher, Teachers				
Strategy 3: Inventory, maintain, and restock material and resources utilized for Science instruction **Strategy's Expected Result/Impact:** Materials accounted for **Staff Responsible for Monitoring:** Administrators, Science Lab teacher, Teachers				
Strategy 4: Incorporate the use of Science Camps to review concepts prior to testing **Strategy's Expected Result/Impact:** Increase in science scores on STAAR **Staff Responsible for Monitoring:** All CICs, Teachers				
Strategy 5: Host a STEM night **Strategy's Expected Result/Impact:** Participation and Attendance at event **Staff Responsible for Monitoring:** Science CIC, Teachers				

Strategy 6: Provide students with out of school field trips in order to build personal experiences that will increase student achievement in science. **Strategy's Expected Result/Impact:** Increase in science scores on DA's **Staff Responsible for Monitoring:** Administrators, Teachers	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	5%			

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

Performance Objective 4: All students will improve their academic performance in Instructional Technology.

Evaluation Data Sources: Students receive lessons in instructional technology from the TIS and classroom teachers.

Strategy 1: Update technology to increase learning, reinforce previously learned skills and familiarize students with modern technology. **Strategy's Expected Result/Impact:** Increase computer literacy **Staff Responsible for Monitoring:** TIS, CICs, Librarian, Teachers	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	100%	100%	100%	
Strategy 2: Provide training in required and new software/equipment as the LightSpeed System and Interactive Panels. **Strategy's Expected Result/Impact:** Trainings conducted **Staff Responsible for Monitoring:** TIS	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	60%	70%		
Strategy 3: Utilize instructional programs such as I-station and I-ready for students in PK-5th to strengthen academic skills. **Strategy's Expected Result/Impact:** Increased student achievement **Staff Responsible for Monitoring:** TIS, CICs, Teachers	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	60%	70%		

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

Performance Objective 5: Monitor student performance and achievement gap of special populations and programs.

Evaluation Data Sources: Individual goal cards are created for each student to track their growth and progress.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Review each identified special education student to determine the level of support needed based on the IEP, teacher input, STAAR results, and past performance. **Strategy's Expected Result/Impact:** End of year assessment data **Staff Responsible for Monitoring:** Special Education Staff, Administrators, Classroom Teachers	50%	60%		
Strategy 2: Provide training for all staff in inclusionary processes, practices and roles **Strategy's Expected Result/Impact:** sign-in sheets, agendas **Staff Responsible for Monitoring:** Administrators, Special Education Staff	50%	65%		
Strategy 3: Assign staff to support facilitation, co-teach, and resource. **Strategy's Expected Result/Impact:** Staff assigned **Staff Responsible for Monitoring:** Administrators	50%	65%		
Strategy 4: Develop a plan for content teachers and special education teacher to plan and review IEP goals and student growth. **Strategy's Expected Result/Impact:** Collaborative planning occurs **Staff Responsible for Monitoring:** Instructional Staff	55%	65%		
Strategy 5: Provide special education students with incentives to increase reading, writing, math, and science achievement. **Strategy's Expected Result/Impact:** Increase in AR reading levels and DA scores **Staff Responsible for Monitoring:** Administrators, Teachers	50%	60%		

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 6: Continue ability tutorials and increase early intervention in order to meet the needs of all at-risk students. **Strategy's Expected Result/Impact:** Student performance results **Staff Responsible for Monitoring:** Lead CIC, K-2 ELA CIC, All Teachers	10%	30%		
Strategy 7: Continue meeting the needs of students with dyslexia. **Strategy's Expected Result/Impact:** Student performance results **Staff Responsible for Monitoring:** Dyslexia Teacher, All Teachers	50%	60%		
Strategy 8: Send home daily/weekly readers with students in K-5. **Strategy's Expected Result/Impact:** Students reading on level **Staff Responsible for Monitoring:** K-5 teachers	50%	60%		
Strategy 9: Allow teachers to attend workshops and conferences that address the needs of all learners including LEP, SPED, 504, etc... **Strategy's Expected Result/Impact:** Teacher participation and implementation of strategies **Staff Responsible for Monitoring:** Administrators	45%	60%		
Strategy 10: Allow teachers to attend TELPAS Foundations training and implement the use of writing portfolios throughout the school year. **Strategy's Expected Result/Impact:** Students identified as Limited English Proficient (LEP) will improve in their writing ability in English **Staff Responsible for Monitoring:** Administrators, CICs	50%	65%		

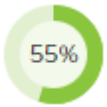
No Progress Accomplished Continue/Modify Discontinue

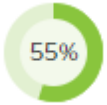
Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

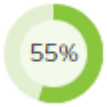
Performance Objective 6: Continue to implement a two-way immersion program using a 50/50 model that will produce bilingual, bi-literate, and bicultural students as stated in the district's graduate profile.

Evaluation Data Sources: TWI informational sessions are conducted each April to attract new students into the TWI program.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Instill an appreciation for bilingualism and biculturalism. **Strategy's Expected Result/Impact:** Students and staff appreciate and promote bilingualism and biculturalism **Staff Responsible for Monitoring:** TWI Coordinator, Teachers, Administrators				
Strategy 2: Find high quality TWI instructional materials. **Strategy's Expected Result/Impact:** TWI material library **Staff Responsible for Monitoring:** TWI Coordinators, Teachers, Administrators				
Strategy 3: Provide TWI parent orientation meetings. **Strategy's Expected Result/Impact:** Meetings conducted **Staff Responsible for Monitoring:** TWI Coordinator				
Strategy 4: Provide TWI training to staff. **Strategy's Expected Result/Impact:** Trainings provided **Staff Responsible for Monitoring:** TWI Coordinator, CICs, Administrators				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 5: Monitor students in both native and second languages. **Strategy's Expected Result/Impact:** Students challenged appropriately while transitioning into their second language. **Staff Responsible for Monitoring:** TWI Coordinator, Teachers, Administrators				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 6: Inventory and purchase materials for TWI teachers. **Strategy's Expected Result/Impact:** Materials inventoried **Staff Responsible for Monitoring:** CICs, Librarian, Administrators				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 7: Purchase materials/resources in both English and Spanish. **Strategy's Expected Result/Impact:** Increase in materials in both English and Spanish **Staff Responsible for Monitoring:** CICs, Teachers, Administrators				

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

Performance Objective 7: Continue to implement a one-way dual language program for our BIL students identified as English Language Learners (ELLs) for students in grades PK-5

Evaluation Data Sources: Teachers are trained in the one-way model to ensure the model is implemented with fidelity.

Strategy 1: BIL teachers will attend district and campus trainings to implement the new one-way program. **Strategy's Expected Result/Impact:** One-way dual language program being implemented with fidelity and increase in students' proficiency in both Spanish and English. **Staff Responsible for Monitoring:** Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Woodland Acres Elementary will ensure student growth in the tested areas.

Performance Objective 8: Build instructional capacity through coaching, professional development, and academies

Evaluation Data Sources: CICs will support teachers in various areas of need, model lessons, and lead professional development sessions. They will also support instructional planning during team meetings on Tuesdays.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Provide various opportunities through coaching, PD and academies for teachers to growth and to build capacity. **Strategy's Expected Result/Impact:** The campus staff will increase their knowledge in areas of weakness; Scores will improve. **Staff Responsible for Monitoring:** Administrators, CICs, Lead mentor **Funding Sources:** - 199 - Bilingual - $2,000, - 199 - Bilingual - $1,500	50%	60%		

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 2: Allow for vertical team planning, participation in instructional rounds, book studies, and extended planning sessions to build teacher capacity. **Strategy's Expected Result/Impact:** The campus staff will increase their knowledge in areas of weakness; Scores will improve.	50%	60%		

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 4: Woodland Acres Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Students will participate in Art, Music and Physical Education.

Evaluation Data Sources: Students will be provided with enrichment programs during the 2019-2020 school year.

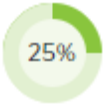
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Continue art, music, and PE TEKS instruction. **Strategy's Expected Result/Impact:** Student achievement **Staff Responsible for Monitoring:** Art Teacher, Music Teacher, PE Coach	100%	100%	100%	
Strategy 2: Participate in art and music contests for all students. **Strategy's Expected Result/Impact:** Increase in student participation **Staff Responsible for Monitoring:** Art Teachers, Music Teacher **Title I Schoolwide Elements:** 2.5	50%	70%		
Strategy 3: Participate in district and community physical events such as First Tee, Olympiad, etc.	50%	65%		
Strategy 4: Provide students with out of school field trips in order to build personal experiences that will increase student awareness in art, music and/or physical education. **Strategy's Expected Result/Impact:** Increase in student appreciation for art, music and physical education **Staff Responsible for Monitoring:** Art Teacher, Music Teacher, Physical Education, Team Leaders				
Strategy 5: Students will be recognized for their outstanding music, art or physical education participation **Strategy's Expected Result/Impact:** Students with special artistic, musical or physical ability will be highlighted during EOY award ceremony. **Staff Responsible for Monitoring:** Teachers	35%	50%		

 No Progress Accomplished Continue/Modify Discontinue

Goal 4: Woodland Acres Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 2: Increase student participation in extra-curricular activities and student clubs.

Evaluation Data Sources: WAES has various activities for students to participate in such as: Fast on Facts team, Spelling Bee, Geography Bee, Science Survivor Series, Honor Society, Student Council, Dance Team, AR Club, Boys Club, Running Club, Art Club, Honor Choir, and Girls Club.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Continue to have a Student Council organization. **Strategy's Expected Result/Impact:** Increase in student participation **Staff Responsible for Monitoring:** Student Council Sponsor **Title I Schoolwide Elements:** 2.5				
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 2: Continue to have a Dance Team. **Strategy's Expected Result/Impact:** Increase in student participation **Staff Responsible for Monitoring:** Dance Team Sponsors **Title I Schoolwide Elements:** 2.5				
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 3: Continue to have a Craft Club. **Strategy's Expected Result/Impact:** Increase in student participation **Staff Responsible for Monitoring:** Running Club Sponsor **Title I Schoolwide Elements:** 2.5				
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 4: Continue to have AR Club. **Strategy's Expected Result/Impact:** Increase in student participation **Staff Responsible for Monitoring:** AR Sponsor				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 5: Continue to have Honor Choir Club. **Strategy's Expected Result/Impact:** Increase in student participation **Staff Responsible for Monitoring:** Music Teacher **Title I Schoolwide Elements:** 2.5				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 6: Continue to have National Junior Honor Society **Strategy's Expected Result/Impact:** Increase in student participation and academic achievement **Staff Responsible for Monitoring:** Sponsor **Title I Schoolwide Elements:** 2.5	25%	40%		

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 7: Continue to have a Boys and Girls Club. **Strategy's Expected Result/Impact:** Increase in student participation and academic achievement **Staff Responsible for Monitoring:** Sponsor **Title I Schoolwide Elements:** 2.5	25%	35%		

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 8: Continue to offer a Cooking Club **Strategy's Expected Result/Impact:** Increase in student participation and academic achievement **Staff Responsible for Monitoring:** Sponsor **Title I Schoolwide Elements:** 2.5				

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 9: Continue to offer a Robotics Club **Strategy's Expected Result/Impact:** Increase in student participation and academic achievement **Staff Responsible for Monitoring:** Sponsor **Title I Schoolwide Elements:** 2.5	50%	60%		

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 10: Establish a Running Club				

Strategy 11: Offer our campus for a local Boys or Girls Scout Troop	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May

 No Progress Accomplished Continue/Modify Discontinue

Goal 5: Woodland Acres Elementary will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

Performance Objective 1: Ensure students and parents understand the importance of attending school regularly and completing high school.

Evaluation Data Sources: WAES continues to maintain the highest attendance rate among the 15 elementary schools in GPISD.

Strategy 1: Provide incentives for students with perfect attendance and communicate these incentives to parents (monthly, 9 weeks, semester, annually). **Strategy's Expected Result/Impact:** Increase in student attendance - maintain the highest student attendance rate in the district **Staff Responsible for Monitoring:** Administers, PEIMS, Teachers	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	✗	✗		

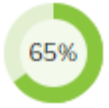
Strategy 2: Recognize students on their birthday. **Strategy's Expected Result/Impact:** Students recognized on their birthdays **Staff Responsible for Monitoring:** Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	25%	35%		

0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue

Goal 5: Woodland Acres Elementary will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

Performance Objective 2: Develop intervention strategies to improve graduation, retention and drop-out rates for all students, particularly at-risk students.

Evaluation Data Sources: Tutorials are conducted for students both in the fall and spring semesters.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Utilized the automated calling system activated for each student absence, conduct home visits, conference with parents, and have teacher call on the second student absence to ensure we relay the message of good daily attendance. **Strategy's Expected Result/Impact:** Increase in student attendance **Staff Responsible for Monitoring:** Teachers, PEIMS, Administrators				
Strategy 2: Identify students with chronic absenteeism in during the previous school year and meet with these students/parents during the 1st nine weeks to encourage better attendance during 2019-2020. Create an action plan for them. **Strategy's Expected Result/Impact:** Better attendance from students with a history of chronic absenteeism **Staff Responsible for Monitoring:** Counselor, Administrators, PEIMS				
Strategy 3: Utilize our Homeless Liaison, CIS, Social Worker, and Counselor to meet with at-risk students to develop intervention strategies. **Strategy's Expected Result/Impact:** Improved attendance and student retention **Staff Responsible for Monitoring:** Administrators, PEIMS, Counselor				

 No Progress Accomplished Continue/Modify Discontinue

Goal 5: Woodland Acres Elementary will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

Performance Objective 3: Implement strategies to monitor and increase teacher attendance.

Evaluation Data Sources: Teachers are recognized and rewarded for their attendance.

Strategy 1: Provide staff with incentives for attendance (weekly, monthly, 9 weeks, annually). **Strategy's Expected Result/Impact:** High teacher attendance rate and positive campus climate **Staff Responsible for Monitoring:** Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
Strategy 2: Every Friday provide a staff email that highlights weekly attendance. **Strategy's Expected Result/Impact:** High teacher attendance rate and positive campus climate	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**

 No Progress Accomplished Continue/Modify Discontinue

Goal 6: Woodland Acres Elementary will provide opportunities for parental/community involvement and business partnerships.

Performance Objective 1: Continue to improve parent involvement, community relations and opportunities to participate in district/campus planning and decision making.

Evaluation Data Sources: All required members are present on the CPAC committee each year.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Select parents to serve on the CPAC team. **Strategy's Expected Result/Impact:** CPAC includes parents **Staff Responsible for Monitoring:** Administrators, Teachers				
Strategy 2: Schedule CPAC meeting dates and make them public to notify all stakeholders. **Strategy's Expected Result/Impact:** Increase parental involvement and transparency of campus activities. **Staff Responsible for Monitoring:** Secretary, Webmaster, Administrators				
Strategy 3: Continue with PTA monthly meetings **Strategy's Expected Result/Impact:** PTA meetings conducted with a high attendance rate of parents **Staff Responsible for Monitoring:** Administrators, Music Teacher, All Teachers				
Strategy 4: Seek new business partnerships meanwhile continuing our partnership with WATCO, Galena Park/Jacinto City Rotary, and Centro Cristiano Manantial de Vida.				

 No Progress Accomplished Continue/Modify Discontinue

Goal 6: Woodland Acres Elementary will provide opportunities for parental/community involvement and business partnerships.

Performance Objective 2: Increase parent involvement and volunteer opportunities.

Evaluation Data Sources: Parents are encouraged to volunteer and are recognized for their volunteer hours.

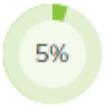
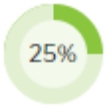
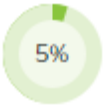
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Provide a space for parents to volunteer/work and feel welcome. **Strategy's Expected Result/Impact:** Increase in parental involvement, increase in student achievement, increase in parent-school relations **Staff Responsible for Monitoring:** Administrators, Secretary, Counselor	✗	✗		
Strategy 2: Conduct volunteer orientation **Strategy's Expected Result/Impact:** Increase in parental involvement, increase in parent-school relations **Staff Responsible for Monitoring:** Counselor	✗	✗		
Strategy 3: Establish and provide opportunities for parents to participate in school activities (Meet the Teacher, Open House, Academic Night, CPAC, LPAC, IEP meetings, PTA, Fall Festival, Field Day, Late Night at the Book Fair, Award Ceremonies, etc.) **Strategy's Expected Result/Impact:** Increase in parental involvement **Staff Responsible for Monitoring:** Administrators, Counselor, Teachers, Librarian	50%	65%		
Strategy 4: Recognize volunteers and the amount of hours volunteered at the end of the school year. **Strategy's Expected Result/Impact:** Increase in parental involvement, increase in parent-school relations **Staff Responsible for Monitoring:** Counselor, Administrators	✗	✗		

0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue

Goal 6: Woodland Acres Elementary will provide opportunities for parental/community involvement and business partnerships.

Performance Objective 3: Expand efforts in communicating with parents, students and the community.

Evaluation Data Sources: Parents receive various forms of communication through newsletters, fliers, email, marquee, Remind messages, website, and call-outs.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Staff will utilize newsletters, webpage, call-outs, one on one conferences, Class Dojo, Remind, GroupMe and/or School Status to maintain open lines of communication. **Strategy's Expected Result/Impact:** All stakeholders informed, increase in attendance at school events, increase in school-community relations **Staff Responsible for Monitoring:** Administrators, Counselor, Teachers, Secretary **Funding Sources:** - 461 - Campus Activity Funds - $2,000				
Strategy 2: Send home graded work (weekly). **Strategy's Expected Result/Impact:** Increase communication with parents **Staff Responsible for Monitoring:** Teachers				
Strategy 3: Offer various family nights such as Academic Night, STEM Night, Literacy Night, etc. to foster parent involvement **Strategy's Expected Result/Impact:** Increase in parental involvement **Staff Responsible for Monitoring:** Administrators, CICs, Teachers, Librarian **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2 **Funding Sources:** - 461 - Campus Activity Funds - $250				
Strategy 4: Provide Two Way Immersion (TWI) informational to prospective parents. **Strategy's Expected Result/Impact:** Increase in the number of students in the TWI program **Staff Responsible for Monitoring:** District TWI Specialist, Campus Bilingual Specialist				
Strategy 5: Complete a customer satisfaction survey with parents and staff annually.				

 No Progress Accomplished Continue/Modify Discontinue

Goal 7: Woodland Acres Elementary will ensure high quality staff is employed.

Performance Objective 1: Provide professional development to increase student achievement and job performance.

Evaluation Data Sources: Professional development is offered to teachers to increase student achievement both on campus and from the district.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Provide staff development training on campus over campus and district expectations, T-TESS, content areas, best instructional practices, etc. **Strategy's Expected Result/Impact:** Student success; Teacher implementation of newly acquired skills, strategies, etc. **Staff Responsible for Monitoring:** Administrators, CICs	40%	55%		
Strategy 2: Allow teachers to attend workshops/in-service to increase expertise in all content area TEKS and on how to better serve our special populations such as SPED, LEP, 504, etc. **Strategy's Expected Result/Impact:** Teacher implementation of newly acquired skills, strategies, etc. **Staff Responsible for Monitoring:** Administrators **Funding Sources:** - 199 - Bilingual - $1,500, - 199 - Bilingual - $2,000	40%	55%		
Strategy 3: Have extended planning meetings with teams each nine weeks to plan lessons according to district scope and sequence. **Strategy's Expected Result/Impact:** Effective lesson planning **Staff Responsible for Monitoring:** Administrators, CICs	20%	40%		

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 7: Woodland Acres Elementary will ensure high quality staff is employed.

Performance Objective 2: Enhance programs that increase district's leadership capacity.

Evaluation Data Sources: Teachers are encouraged to pursue their advanced degree and participate in the district leadership opportunities.

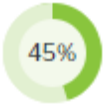
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Maintain campus leadership team (CLT) with monthly informative meetings. **Strategy's Expected Result/Impact:** Monthly CLT meetings, CLT members seek opportunities for career advancement **Staff Responsible for Monitoring:** Administrators, CLT	25%	40%		
Strategy 2: Encourage teacher participation in the district's leadership opportunities such as AAA, Learning Series, Aspiring Counselors Academy, Aspiring CIC Academy, etc. **Strategy's Expected Result/Impact:** Increase building capacity **Staff Responsible for Monitoring:** Administrator	50%	70%		
Strategy 3: Share information with staff about advanced degrees via email, memos or allow for visitors to come to campus. **Strategy's Expected Result/Impact:** Increase building capacity **Staff Responsible for Monitoring:** Administrators	55%	70%		

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 7: Woodland Acres Elementary will ensure high quality staff is employed.

Performance Objective 3: Increase training on the use of instructional technology to support instruction.

Evaluation Data Sources: Teachers receive training from the TIS and Campus Panel Academy members.

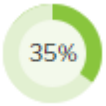
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Utilize digital projectors, iPads, and desktop computers to enhance instruction and technology integration. **Strategy's Expected Result/Impact:** Daily use of items such as iPads, digital projectors, and desktop computers **Staff Responsible for Monitoring:** Administrators				
Strategy 2: Provide opportunities for staff development in the area of technology to enhance instruction (during team meetings). **Strategy's Expected Result/Impact:** Technology staff development opportunities offered **Staff Responsible for Monitoring:** TIS, Administrators				

 No Progress Accomplished Continue/Modify Discontinue

Goal 7: Woodland Acres Elementary will ensure high quality staff is employed.

Performance Objective 4: Create an on-boarding process to introduce new staff to district and campus culture, goals, and programs.

Evaluation Data Sources: New hires or transfers will receive training, mentoring, support, and encouragement.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Provide opportunities for new staff members to assimilate to the expectations of the district and campus **Strategy's Expected Result/Impact:** New staff members will embrace the district/campus goals, culture and program that will lead to teacher retention and a positive climate. **Staff Responsible for Monitoring:** Administrators, CICs, Lead mentor, Mentors, Team Leaders				
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 2: Provided new teachers with mentors to assist them, support them, motivate them, and guide them during their 1st and 2nd year **Strategy's Expected Result/Impact:** New teachers will be successful; Teacher retention, Student success. **Staff Responsible for Monitoring:** Lead Campus mentor, mentors, Administrators				
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 3: Encourage new teachers to participate in New Teacher training, New Teacher Come and Go events, New Teacher Mentorship program and meetings. **Strategy's Expected Result/Impact:** New teacher success; Teacher retention; Student Success. **Staff Responsible for Monitoring:** Administrator, Lead Campus Mentor **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools				

 No Progress Accomplished Continue/Modify Discontinue

Goal 7: Woodland Acres Elementary will ensure high quality staff is employed.

Performance Objective 5: Maintain compliance with all Highly Qualified requirements.

Evaluation Data Sources: Have 100% highly qualified staff

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Present highly qualified plan to CPAC. **Strategy's Expected Result/Impact:** CPAC members aware of ensuring all staff members meet the highly qualified requirements **Staff Responsible for Monitoring:** Administrators, CPAC				
Strategy 2: Ensure students are placed with highly qualified personnel (LEP, SpEd, GT, etc.) and encourage teachers to increase certification to serve a variety of content and program areas. **Strategy's Expected Result/Impact:** All students served by highly qualified personnel **Staff Responsible for Monitoring:** Administrators				
Strategy 3: Participate in job fairs throughout the year to recruit highly qualified staff. **Strategy's Expected Result/Impact:** Highly qualified staff serving students **Staff Responsible for Monitoring:** Administrators				

 No Progress Accomplished Continue/Modify Discontinue

Goal 7: Woodland Acres Elementary will ensure high quality staff is employed.

Performance Objective 6: Continue to promote the Homegrown Program and university partnerships.

Evaluation Data Sources: Homegrown students and student teachers are welcomed and become part of the WAES family.

Strategy 1: Utilize homegrown students to assist with small group instruction. **Strategy's Expected Result/Impact:** Teachers increase the frequency students are instructed using small groups **Staff Responsible for Monitoring:** Administrators, Classroom Teachers	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	50%	65%		

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 8: Woodland Acres Elementary will provide superior operational services to best support students and staff success.

Performance Objective 1: Continue to evaluate current assets and develop a plan to to repair and/or replace equipment in a timely manner.

Evaluation Data Sources: Allot funds to replace or purchase equipment.

Strategy 1: Base on campus needs assessments, walkthroughs and/or observations evaluate current assets and repair or replace as needed. **Strategy's Expected Result/Impact:** Students and staff will be provided with a quality, safe learning environment. **Staff Responsible for Monitoring:** Administrators, Custodians, All teachers, TIS	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	30%	45%		

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 8: Woodland Acres Elementary will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction in providing excellent customer service to both internal and external customers.

Evaluation Data Sources: Training, monitor and assist front office staff, teachers, and staff on customer service and moral/ethical practices.

Strategy 1: Provide customer service training for all staff members so they feel welcomed and willing to return. **Strategy's Expected Result/Impact:** Visitors will feel welcomed and accepted at WAES. **Staff Responsible for Monitoring:** Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	100%	100%	100%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 8: Woodland Acres Elementary will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure and demonstrate efficient and effective use of district financial resources.

Evaluation Data Sources: District financial resources are used to best impact students/teachers.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs. CPAC will provide advisement and approve budget allocations. **Strategy's Expected Result/Impact:** Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs, CPAC minutes **Staff Responsible for Monitoring:** Principal	65%	80%		
Strategy 2: Principal will meet with principal's secretary to ensure proper budgetary planning. **Strategy's Expected Result/Impact:** Budget expenditures align to campus instructional needs **Staff Responsible for Monitoring:** Principal, Principal's Secretary	55%	65%		

 No Progress Accomplished Continue/Modify Discontinue

Goal 8: Woodland Acres Elementary will provide superior operational services to best support students and staff success.

Performance Objective 4: Continue to develop and present transparent financial information demonstrating commitment to high quality professional standards.

Evaluation Data Sources: All financial information is transparent and readily available upon request.

Strategy 1: Designated personnel will be trained on fund-raising processes and management of activity accounts. All fiduciary activities will be approved by the Principal and monitored by administrators. **Strategy's Expected Result/Impact:** No procedural errors involving money handling, Training agendas, sign-in sheets, list of authorized personnel **Staff Responsible for Monitoring:** Administrators	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	100%	100%	100%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 8: Woodland Acres Elementary will provide superior operational services to best support students and staff success.

Performance Objective 5: Maintain an internal control framework where policies and procedures are created, implemented and communicated to ensure resources are safeguarded against waste, loss or abuse.

Evaluation Data Sources: An internal control framework has been established and is used on a daily basis.

Strategy 1: All funds will be verified by principal's secretary or an administrator, secured, and deposited daily. **Strategy's Expected Result/Impact:** No fiscal procedure irregularities **Staff Responsible for Monitoring:** Administrators, Principal's Secretary	**Reviews**			
	Formative			**Summative**
	Oct	**Dec**	**Feb**	**May**
	75%	80%		

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

The Comprehensive Needs Assessment was conducted in May of 2020. Once the results were received, the data was desegregated by the campus support team to set goals for next year.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

The CIP was developed with appropriate stakeholders in May 2020. The entire staff was involved with the CNA and the parents/community had input in their survey too.

2.2: Regular monitoring and revision

The CIP will be reviewed and monitored quarterly. Each quarter the plan will be reviewed the CPAC community and adjusted will be made in Plan4Learning.com. We will meet on-

Sept. 17, 2020

Nov. 12, 2020

Jan. 4, 2021

April 8, 2021

2.3: Available to parents and community in an understandable format and language

The CIP will be avaiable on the campus website and through the district website. A hard copy can be found in the school office. The document can be provided in English or Spanish. Each member of CPAC will also have access to the plan electronically and paperbased.

2.4: Opportunities for all children to meet State standards

At Woodland Acres Elementary, we care about the whole child and each child. With that said, there are various components to our plan that will help us support all children in meeting state standards. Some strategies will include-

1- Access to appropriate material/resources

2- Team planning/PLC meetings to ensure consisitency across grade levels and within grade levels

3- Early interventions

4- Remediation such as tutorials and in-class support

5- Training and coaching for teachers

2.5: Increased learning time and well-rounded education

Our students will be taught by certified staff members virutally or face to face. (Depends on parents' choice)

Regardless of the decision, all students will-

1) Have access to the grade level appropriate curriculum and resources

2) Be monitored and will receive feedback from their teachers.

3) Be assessed and evaluated to determine additional interventions and support.

4) By the first semester, all students will have a device checked out to them.

2.6: Address needs of all students, particularly at-risk

The needs of all students will be addressed via appropriate measures and indicators. Some examples of when students' needs will be address occur during ARD/IEP meetings, 504 meetings, LPAC meetings, RTI meetings, data desegregation meetings and student conferencing.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

The Parent and Family Engagement Policy is presented and discussed yearly at our CPAC meeting. This policy is then distributed to parents during the first nine weeks' parent conference. The dociment is available in English and Spanish.

3.2: Offer flexible number of parent involvement meetings

Various parent meetings are held throughout the year. in our Large Group Instruction Room, Gymnasium or Computer Labs. Parent involvement meetings occur in the mornings, afternoons and by appointment, as needed. The dates for our 2020-2021 school year are yet to be determined. Due to COVID-19, we may conduct virtual meetings for the first semester and record them so parents can access them at later time.

Campus Funding Summary

199 - Bilingual					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	8	1			$2,000.00
3	8	1			$1,500.00
7	1	2			$1,500.00
7	1	2			$2,000.00
				Sub-Total	$7,000.00
				Budgeted Fund Source Amount	$14,914.00
				+/- Difference	$7,914.00

199 - Local					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	1	3			$1,000.00
				Sub-Total	$1,000.00
				Budgeted Fund Source Amount	$44,821.00
				+/- Difference	$43,821.00
				Grand Total	$8,000.00